

Trinity Specialist College

Teacher Person Specification

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| Area | Essential  | Desirable  | Assessment |
| Safeguarding | Enhanced DBS clearanceA working knowledge of the principles, practices and procedures of safeguarding Knowledge of KCSIE A good understanding of the Prevent Agenda |  | Application Form |
| Qualifications | PGCE/Diploma in Education and Training QTLS Minimum Level three qualification in relevant area or vocational expertise Minimum Level two qualification in English/Maths/ICT or equivalent  | Post 16 Teaching QualificationLevel 5 Qualification in English/ESOL/MathsLevel 2 Qualification in ITDegree in relevant area | Application Form  |
| Professional Development  | Ongoing commitment to professional development and reflective practice  | Recent relevant training in current educational practices/ special needs pedagogy/ care practice  | Application Form  |
| Values  | Positive attitude in relation to the rights of young disabled peoplePerson centred approach that holistically supports the learning and progression of students through positive expectations Willingness to reflect and learn Commitment to equality of opportunity and outcome |  | Application / Interview |
| Experience  | Experience of enabling learning and engagement with severe, profound and complex needs including autismExperience of contributing to care, behaviour and support plansExperience of differentiating learning Experience of assessing learning and monitoring the progression of students Experience of attending to the personal care needs of disabled young people  | Experience of RARPA | Application / Interview Form |
| Skills and Abilities  | The ability to converse at ease with parents, students and members of the public and provide advice in accurate spoken EnglishAbility to teach students on a small group basis or individuallyAbility to manage health and safety of students and learners Good working knowledge and understanding of inclusivepracticeGood Knowledge and understanding of a wide rangeof cognitive and physical health needsGood knowledge of child development Ability to promote positive behaviour strategies andconstructive handling of problemsAbility to complete accurate records and administrate learners progress and informationAbility to contribute and manage students health and social needsAbility to manage and develop inclusive resources that aid learning and participationExperience of developing lesson plans, schemes of work and learning plansAbility to contribute to enrolment processes Ability to risk assess  | High level of written and oral skillsAbility to supervise and lead staffAbility to teach Functional Skills Maths and English at Milestone, Entry and level 1/2Ability to teach employability.Ability to teach I.T skills. | Application Form / Interview/ Presentation/Observation |