



# Prevent Policy

## Statement of intent

Protecting students from the risk of radicalisation is part of the college's wider safeguarding duties. We will actively assess the risk of students being drawn into terrorism. Staff will be alert to changes in students' behaviour which could indicate that they may be in need of help or protection. Staff will use their professional judgement to identify students who may be at risk of radicalisation and act appropriately - which may include making a referral to the Channel programme through the college SPOC (single point of contact – DSL). Staff could also raise concerns about members of staff or parents who are sharing extreme views with other members of staff or students. The college will work with the relevant authorities as appropriate to the presenting situation.

**Definitions Radicalisation:** a process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideals and aspirations that reject or undermine that status quo or reject and/or undermine contemporary ideas and expressions of freedom of choice. Extremism: holding extreme political or religious views; fanaticism.

**Training:** The designated safeguarding lead (SPOC) will undertake Preventing Training for DSL's in order to be able to provide advice and support to other staff on how to protect students against the risk of radicalisation. The designated safeguarding lead will ensure formal training sessions take place with all members of staff to ensure that they are aware of the risk indicators and their duties regarding preventing radicalisation. All new members of staff will have a session on the Prevent basics as well as refreshers or update for whole staff.

## Risk indicators:

### Indicators of an identity crisis:

- Distancing themselves for their cultural/religious heritage
- Uncomfortable with their place in society
- Changing style of dress or personal experience to accord with the group
- Conversation increasingly focused on a particular (potentially extremist) ideology
- Possession of materials or symbols associated with an extremist cause

**Indicators of a personal crisis:**

- Family tensions
- A sense of isolation
- Low self-esteem
- Disassociation from existing friendship groups
- Loss of interest in activities which they previously engaged with
- Searching for answers to questions about identity, faith and belongings

**Indicators of Vulnerability through personal circumstances:**

- Migration
- Local community tensions
- Events affecting their country or region of origin
- Alienation from UK values
- A sense of grievance triggered by personal experience of racism or discrimination

**Indicators of vulnerability through unmet aspirations:**

- Perceptions of injustice
- Feelings of failure
- Rejection of civic life

**Other indications:**

- Using derogatory language about a particular group
- Inappropriate forms of address
- Possession of prejudice related material
- Property damage
- Refusal to cooperate with teachers/adults requests
- Condoning or supporting engagement with extremist ideologies or groups

**Making a judgement**

Trinity Specialist College will risk assess all students at the college in relation to their capacity to be radicalised. Any that are deemed to have the capacity for the potential to be radicalised, will be noted on the Prevent 'At Risk' Register.

***When making a judgement, staff will ask themselves the following questions:***

- Does the student have access to extremist influences?
- Does the student access the internet for the purpose of extremist activities (e.g. using closed network groups, accessing disturbing or extremist material, contacting covertly using Skype, etc.)?
- Is there a reason to believe that the student has been, or is likely to be, involved with extremist organisations?
- Is the student known to possess or actively seek extremist literature/other media likely to incite racial or religious hatred?

- Does the student sympathise with or support illegal/illicit groups?
- Does the student support groups with links to extremist activity?
- Has the student encountered peer, social, family or faith group rejection?
- Is there evidence of extremist ideological, political or religious influence on the student?
- Have international events in areas of conflict and civil unrest had a noticeable impact on the student?
- Has there been a significant shift in the student's outward appearance that suggests a new social, political or religious influence?
- Has the student come into conflict with family over religious beliefs, lifestyle or dress choices?
- Does the student vocally support terrorist attacks; either verbally or in their written work?
- Has the student witnessed or been the victim of racial or religious hate crime?
- Is there a pattern of regular or extended travel within the UK?
- Has the student travelled for extended periods of time to international locations?
- Does the student have experience of poverty, disadvantage, discrimination or social exclusion?
- Does the student display a lack of affinity or understanding for others?
- Is the student the victim of social isolation?
- Does the student demonstrate a simplistic or flawed understanding of religion or politics?
- Is the student a foreign national, refugee or awaiting a decision on their own/their family's immigration status?
- Does the student have insecure, conflicted or absent family relationships?
- Has the student experienced any trauma in their lives, particularly trauma associated with war or sectarian conflict?
- Is there evidence that a significant adult or other person in the student's life has extremist views or sympathies?

**Critical indicators include where the student is:**

- In contact with extremist recruiters
- Articulating support for extremist causes or leaders
- Accessing extremist websites
- Possessing extremist literature
- Using extremist narratives and a global ideology to explain personal disadvantage
- Justifying the use of violence to solve societal issues
- Joining extremist organisations
- Making significant changes to their appearance and/or behaviour

**Referrals at Trinity Specialist College**

We are committed to protecting our students from radicalisation through a process of early intervention. All staff are encouraged to raise any concerns they might have about a student or an adult with the designated safeguarding lead (SPOC). The safeguarding lead will then assess

the situation and decide whether further action is required. If so, they will then decide the best course of action regarding a referral to external agencies. Any decisions made will be made on a case-by-case basis and staff must be made aware that if they disagree with a decision not to refer, they are entitled to make a referral themselves where they harbour genuine concerns that a student is at risk, using the Channel contact (**To contact your local co-ordinator – Email: [Prevent@west-midlands.pnn.police.uk](mailto:Prevent@west-midlands.pnn.police.uk) or Call: 0121 251 0239**).

### **Preventing radicalisation through learning and sharing the college values with staff and our community:**

In addition to a vigilant programme of awareness of risk indicators and referrals where necessary, Trinity Specialist College is dedicated to protecting our students by engaging them in activities which help them to be more resilient to radical influences. The following exercises are part of the college's strategy to encourage tolerance and moderation of views in all students. The college will also engage with the community to share our values beyond our college and reach partners and members of the public in contact with our students.

### **British Values**

The government originally set out its definition of British values in their 2011 Prevent Strategy.

The British Values are defined as:

- Democracy
- The rule of the law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs.

At Trinity Specialist College we are committed to actively promoting British values and this forms part of our wider work in college with students in relation to their Spiritual, Moral, Social and Cultural education (SMSC) but also across our entire curriculum and extracurricular programmes. Members of staff have the duty to use every opportunity to share these values across any subjects or activities and our medium term plan is a way to tackle issues as they emerge as well as planning for a good level of coverage of British values in our curriculum. Much work is already in place to support and embed these values and it is our aim to ensure we effectively share this with students, staff, trustees and the wider community. The British values are integral to our ethos and are reinforced regularly in a variety of ways.

### **External speakers:**

Through hosting external speakers, Trinity Specialist College will provide a safe space for students to engage with a variety of issues and hear and debate different perspectives. Trinity Specialist College has the responsibility to ensure that the people they invite to speak are

suitable and that all safeguarding procedures are followed. When inviting speakers, staff are reminded of the following:

The statutory guidance on the prevent duty makes clear that as a part of our safeguarding policy, we should “set out clear protocols for ensuring that any visiting speakers whether invited by staff, parents or students themselves are suitable and appropriately supervised”

When hosting a speaker (either during or outside of college hours), we will carry out the following research before agreeing to host:

- The topic of the event (including the purpose of the speaker’s visit and the appropriateness for the audience).
- The speaker’s reputation and who may be prompted to attend, particularly whether the speaker or members of the organisation they represent have a reputation for causing disruption at venues.
- Any risk to the college’s reputation and ethos.
- The status of the speaker, including their previous comments, by carrying our checks on internet search engines and across social media sites. When carrying out internet searches, it is good practice to look beyond the first page results.
- Whether you consider there to be potential for speakers to use language intended to stir up hatred or incite violence.
- If necessary the SPOC could seek for the views of the Community Safety Team/ local Police/ LA Prevent co-ordinator if any concerns have been raised.

The Terrorism Act 2000 establishes a list of “proscribed organisations”. These are organisations that the Home Secretary believes are concerned in terrorism. It is an offence to belong to a proscribed organisation or to invite support for a proscribed organisation. This includes arranging, managing or addressing a meeting that is intended to support the activities of a proscribed organisation

A list of proscribed organisations and full details of the proscription offences can be found at -

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/322142/20140620-List\\_of\\_Proscribed\\_organisations\\_WEBSITE.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/322142/20140620-List_of_Proscribed_organisations_WEBSITE.pdf)

### **Link to internal policies**

Trinity Specialist College Safeguarding Policy

Trinity Specialist College E-safety Policy

Trinity Specialist College Whistleblowing Policy

Trinity Specialist College No Platform for Extremism Policy

### **Useful guidance links**

Channel Duty Guidance Protecting vulnerable people from being drawn into terrorism:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/425189/Channel\\_Duty\\_Guidance\\_April\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf)

Prevent for colleges:

<https://www.preventforcolleges.org/>

DFE guidance Prevent:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439598/prevent-duty-department-advice-v6.pdf/](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-department-advice-v6.pdf/)

Channel West Midlands Police:

[https://ww.west-midlands.police.uk/docs/keeping-you-safe/behind-the-badge/tackling-terrorism/DL-Channel%20ft\\_Channel-lft-DL\\_final.pdf](https://ww.west-midlands.police.uk/docs/keeping-you-safe/behind-the-badge/tackling-terrorism/DL-Channel%20ft_Channel-lft-DL_final.pdf)

## Prevent Checklist for External Speakers

Name of Teacher		Line Manager					
Partner		Course					
Session Title		Aim of the session					
Date of the session		Guest Speaker					
Name and Address of organisation		Name and Address of Organisation Confirmed	Yes	No	Location of information		
Resources to be used		Resources received in advance of event	Date:		Contents checked and suitable	Yes	No
If no, what action has been taken:							
Approval of speaker to be signed off by DSL/Prevent Lead							
Name of teacher present during session							



## The Prevent Duty

### Visitor Agreement for events held on Trinity Specialist College Premises

In order to comply with the Prevent Duty Guidance (July 2015) Trinity Specialist College has in place a Prevent Policy containing the procedures for the management of events held on our premises. This Policy and procedure apply to all staff, students and visitors and clearly set out what is required for any event to proceed, and are available at reception.

Trinity Specialist College is mindful of the need to balance its legal duties in terms of supporting freedom of speech whilst ensuring student and staff welfare.

When deciding whether or not to host a particular speaker, the College considers carefully whether the views being expressed, or likely to be expressed, could constitute extremist views that risk drawing people into any form of extremism or that are shared by extremist groups. In these situations events will not be allowed to proceed.

In the event of such an occurrence, the College will exercise it's duty to report concerns to the appropriate authority.

\* I have read the above information, and I understand that I must adhere to the College's Safeguarding and Prevent Policy and Procedures.

Name (Please Print)

Organisation

Signature

Date