

	<p>severe, profound and complex needs including autism</p> <p>Experience of contributing to care, behaviour and support plans</p>	<p>personal care needs of SEN young people</p> <p>Experience in working with professionals</p> <p>Experience of completing records</p>	
Skills and Abilities	<p>Good level of written and oral skills</p> <p>The ability to converse at ease with parents, students and members of the public and provide advice in accurate spoken English</p> <p>To behave in a professional manner at all times.</p> <p>Ability to facilitate young person learning on a small group basis and individually</p> <p>Ability to ensure health and safety of students and learners</p> <p>Knowledge and understanding of inclusive practice</p> <p>Ability to contribute to the lifeskills service in two or more areas for example Creativity, Experiencing Work, Personal Development, Independent Living and Citizenship, Enrichment</p> <p>Knowledge and understanding of a wide range of cognitive and</p>	<p>Ability to support the development of inclusive resources that aid learning and participation</p>	<p>Application Form / Interview</p>

	<p>physical health needs</p> <p>Ability to promote positive behaviour strategies and constructive handling of problems</p> <p>Ability to contribute to and manage students health and social needs</p> <p>Ability to contribute to risk assessments</p>		
Safeguarding	<p>Enhanced DBS clearance</p> <p>Good knowledge of the safeguarding of young people and vulnerable adults</p>	Safeguarding training	Application Form/Interview